

CURRICULUM VITAE



Peace Byrne Agufana Nдавula Atsyaya, PhD

BIO DATA

Names: Peace Byrne Agufana

Sex : Male

Date of birth : 30th August, 1971

Postal Address : P.O. Box 319 30100 Eldoret, Kenya

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Marital Status : Married

Nationality : Kenyan

Personal Statement : *I am a dedicated, organized and methodical individual. I have good interpersonal skills, and an excellent team player. I am reliable and dependable and often seek new responsibilities within a wide range of areas. I have an active and dynamic approach to work and getting things done. I am determined and decisive. I identify and develop opportunities. I have a wide experience in the quality assurance industry in the field of education. I am currently serving as the Registrar, Administration & Planning at Murangá University of Technology, and appointed as a Senior Lecturer, and the founding dean School of Education at Murang'a University of Technology. I always endeavor to be a polished academician who creates a competitive advantage for my organization, by providing both efficient and effective services, whilst satisfying both internal and external publics,*

in order to achieve best overall values and goals that will result in both positive organizational and personal growth.

EDUCATION AND TRAINING

Dates: 2020 - 2021

Institution : College for Human Resource Management

Qualification : Post-Graduate Diploma in Human Resource Management

Dates: 2016 - 2017

Institution : University of Melbourne

Qualification : Graduate Certificate in Higher Education (Quality Assurance)

Dates: 2010-2015

Institution : Moi University

Qualification : Doctor of Philosophy in Education
(Educational Communication, & Technology)

Dates: 2005-2009

Institution: Moi University

Qualification: Master of Philosophy in Education
(Educational Communication & Technology)

Dates: 1990-1994

Institution: Moi University

Qualification: Bachelor of Education (Arts)
(Second Class Honours Upper Division)

Dates: 1988-1989

Institution: Mbale Mixed Secondary school

Qualification: Kenya Advanced Certificate of Education (KACE)
(Three Principals and One Subsidiary)

Dates: 1994-1987
Institution: Chavakali High School
Qualification: Kenya Certificate of Education (KCE)
(Division Two)

Dates: 1977-1983
Institution: Kilimani Primary School
Qualification: Certificate of Primary Education (CPE)
Dates: 2002-2003

Institution: Strathmore College
Qualification: Certified Public Secretary (CPS)
Part One (Section 1 and 2)
Dates: 2003

Computer Proficiency: Computer office applications; Microsoft Word, Microsoft Excel & Microsoft PowerPoint

EMPLOYMENT DETAILS

Dates: January 2020 to date

Organization: Murangá University of Technology

Appointment: Registrar, Administration & Planning

Duties/Responsibilities: Responsible to the Vice Chancellor, with the following responsibilities:

- Oversee the general administration of the University
- Ensure adherence to University rules and regulations
- Enforce University policies
- Coordinate and management provision of all central services
- Have custody of administrative University records
- Coordinate all services in administrative departments
- Provide secretariat services to Management Board Committees whenever required to do so
- Undertake such other responsibilities as shall be assigned by the Vice-Chancellor

Dates: September 2017 to December 2019

Organization: Murang'a University of Technology

Appointment: **Founding Dean School of Education**

- Duties/Responsibilities:**
- Answerable to the Vice Chancellor
 - Reporting to the Deputy Vice Chancellor Academic & Student Affairs
 - Member of the University Senate
 - Member of the Deans Committee
 - Member of the Board of Post-graduate Studies
 - Chairman, School of Education Academic Board
 - Academic and administrative leader of the School
 - Coordinator of all academic programmes in the School of Education
 - Chairman ODeL Committee
 - Member Endowment Fund Committee
 - Member Ethics and Anti-corruption Committee
 - Member Library Advisory Committee
 - Chairman Academic Procession Committee

Dates: July 2017 to date

Organization: Murang'a University of Technology

Designation: *Senior Lecturer School of Education*

- Duties/Responsibilities:**
- Teaching education units
 - Setting, administering and marking examinations and continuous assessment tests
 - Providing programme leadership for education courses
 - Reporting to the Chairman Education department
 - Doing any other duty assigned to me by the university management
- Achievements:**
- Reviewed two (2) undergraduate academic degree programmes, namely:
 - 1) Bachelor of Education (Science), and
 - 2) Bachelor of Education (Arts)
 - Developed four (4) post-graduate academic degree programmes, namely:

- 1) Doctor of Philosophy in Educational Communication and Technology
 - 2) Doctor of Philosophy in Early Childhood Development Education
 - 3) Doctor of Philosophy in Technology Education
 - 4) Master of Education in Technology Education
- Successfully launched the Bachelor of Education (Science) programme (September 2017)
 - Successfully launched the Bachelor of Education (Arts), Bachelor of Technology Education (B.TeD), and the Doctor of Philosophy in Technology Education degree programmes (September 2018)
 - Developed the draft Teaching Practice handbook (July 2019)
 - Developed the draft, Post-graduate diploma in Education curriculum
 - Developed the OdeL policy (2019)

Dates: August 2014 to July 2017

Organization: Commission for University Education

Designation: *Assistant Commission Secretary (Programme Accreditation) and Quality Management Representative ISO*

- Duties/Responsibilities:**
- Coordinated all ISO matters in the Commission
 - Conducted Quality Audits of Public Universities
 - Assessed academic programmes for compliance with the Commission's guidelines
 - Coordinated training of peer reviewers
 - Oversaw organization of site visits to institutions
 - Recommended peer reviewers for commissioning
 - Provided custody of the programme peer reviewers' data bank
 - Ensured identification of peer reviewers is done in accordance with established guidelines
 - Followed up with peer reviewers to ensure timely submission of evaluation reports
 - Maintained status reports on the evaluation of the academic programmes; and
 - Prepared site inspection reports on academic programmes.
- Achievements:**
- Coordinator of the German delegation that conducted a feasibility study in Kenya on the need for a German-East Africa University 2016

- Team member of the East African accreditation panel for medical schools in Kenyan universities
- Spearheaded re-certification and maintenance of the Quality Management System of the Commission under ISO 9001: 2015
- Coordinated the evaluation of numerous university academic programmes
- Participated in the accreditation of institutions which offer university education under; Letter of Interim Authority (LIA), Charter
- Facilitated the upgrading of middle level colleges to University Constituent College Status
- Team leader to various University Campus inspection panels
- Identified and trained Commission for University Education, Peer Reviewers (Annually)

Dates: June 2011 to October 2014

Organization: Commission for University Education

Designation: *Assistant Commission Secretary (Institutional Accreditation)*

- Duties/Responsibilities:**
- Recommended institutions for inspection for accreditation
 - Provided advisory services to institutions on the process of institutional accreditation
 - Liaised with the relevant department for the development of standards, guidelines and processes for institutional accreditation
 - Made recommendations to the Institutional accreditation Committee on institutions to be considered for award of Letter of Interim Authority and Charter
 - Coordinated the evaluation of institutions for purposes of advising on their suitability to offer university education
 - Provided advisory services to the Commission on the accreditation of institutions; and recommending peer reviewers for commissioning
 - Prepared reports on evaluated inspected institutions
 - Participated in preparing quarterly & annual departmental performance reports
 - Prepared publication documents for accredited institutions
 - Recognized and equated foreign academic qualifications
- Achievements:**
- Participated in drafting the Universities Act No. 42 of 2012

- Developed with others, the Universities Regulations 2014
- Developed with others the Universities Standards and Guidelines 2014
- Member of the team that drafted various accreditation tools at the Commission for University Education (CUE)
- Participated in the accreditation of institutions which offer university education under; Letter of Interim Authority (LIA), Charter, and also facilitated the upgrading of middle level colleges to University Constituent College Status
- Spearheaded the accreditation of university academic programmes
- Recognized foreign academic qualifications when the substantive officer is on other duties
- Member of the team that developed the Netherlands Initiative for Capacity Development in Higher Education (NICHE) proposal for funding through the Netherlands Organization for International Cooperation in Higher Education (NUFFIC). The Commission was awarded funds totaling to Kenya Shillings 170 Million and the implementation is still on-going
- Coordinator of the *Tacer Study for Bachelor of Business Studies degree graduates 2013-2014*, successfully commenced, monitored, evaluated and completed the study
- Member of the team that developed the Terms of Reference (TOR's) for the *Needs Assessment for Expansion of University Education 2013-2018 study*, successfully commenced, monitored and evaluated the study
- Lead auditor for ISO 9001:2008 processes for the Commission
- Member tracking team ISO 9001:2008
- Member of Performance Contract (PC) tracking team

Dates: 2010-2011

Organization: Ministry of Education

Position: *Assistant Director Quality Assurance & Standards*

- Duties/Responsibilities:**
- Managing and directing all quality assurance and standards matters in the district
 - Planning for INSETS
 - Assuring quality teaching and learning in education institutions
 - Coordinating the KNEC examinations in the district under my jurisdiction

- Coordinating District SMASSE training in both Primary & Secondary School Education
 - Providing strategic leadership in my department as a departmental head
 - Assessing Education Institutions for registration
 - Coordinating all Co-curricular activities in the district
 - Providing Policy advice to the District Education Board & to Education Institutions
 - Enhancing a viable Quality Assurance regime in Education Institutions
 - Preparing & operationalising annual work plans
 - Writing assessment reports and submitting them to the Directorate of Quality Assurance & Standards
 - Maintaining a viable discipline regime for teachers
- Achievements:**
- Spearheaded the setting up of ministry of Education departments in the newly created district of Kesses (2007) and Baringo North (2008)
 - Constituted the District Education Board (DEB) for Baringo North district 2008
 - Managed the district under my jurisdiction as the officer in charge by assuring quality & standards in basic, secondary and tertiary education
 - Provided technical advice to the District Education Board, School Board's of Governors, and School Committees in policy and technical matters
 - Advised the Teachers Service Commission (TSC) on matters of employment, promotion, deployment, and discipline of teachers
 - Advised the Ministry of Education Quality Assurance Directorate on matters of maintaining standards and quality of education
 - Coordinated the administration of the Kenya National Examination (KCSE and KCPE examinations) and appointed, supervised the exam supervisors and invigilators
 - Member of the Baringo North district Panel for Police Recruitment (May 2011)
 - Coordinated the training for SMASSE for both Primary and Secondary School Education teachers

- Coordinated all co-curricular activities in the district under my jurisdiction
- Maintained a viable regime for teachers in the district under my jurisdiction 2008-2011

Dates: 1999-2010

Organization: Ministry of Education

- Designation:**
1. *Senior Quality Assurance & Standards Officer (2007-2010)*
 2. *Inspector of Schools I (2002-2007)*
 3. *Inspector of Schools II (1999-2002)*

- Duties/Responsibilities:**
- Managing and directing all quality assurance and standards matters in Secondary School section in the district
 - Planning for INSETS for Secondary School teachers in the district
 - Assuring quality teaching and learning in education institutions
 - Coordinating the KNEC examinations in the district under my jurisdiction
 - Assessing Education Institutions for registration
 - Coordinating all Co-curricular activities in secondary section in the district
 - Enhancing a viable Quality Assurance regime in Education Institutions
 - Maintaining a viable discipline regime for teachers

- Achievements:**
- Advised the Ministry of Education Quality Assurance Directorate on matters of maintaining standards and quality of education
 - Administered KASNEB examinations as the chief invigilator-Moi University & Eldoret Polytechnic exam centres (2005 to 2009)
 - Evaluator for the Kenya Institute of Curriculum development for curriculum Course materials, (August 2009 to date)
 - Secretary to the assessment Panel for Final Teaching Practice for P 1 Teachers-Directorate of Quality Assurance & Standards-Ministry of Education
 - Cordinatedinated the administration of the Kenya National Examination (KCSE and KCPE examinations) and appointed, supervised the exam supervisors and invigilators

- Dates:** 1994-1999
- Organization:** Teachers Service Commission
- Designation:** 1. *Graduate Teacher II (1996-1999)*
2. *Graduate Teacher III (1994-1996)*
- Duties/Responsibilities:**
- Teaching Kiswahili and History
 - Class teacher
 - Teacher on duty
 - Games teacher in-door games
- Achievements:**
- Successfully handled a KCSE examination class
 - Incharge of school programmes when on duty
 - Coached in-door games in the school

OTHER EXPERIENCE

- Organization:** Moi University Eldoret; Faculty of Education (2009-to July 2017)
Department of Curriculum Instruction & Educational media
Part Time Lecturer
- General Methods of Teaching
 - Educational Media & Resources
- Organization:** Kenya Education Management Institute (KEMI)
- Tutor: *Diploma in Education Management*, Open Distance and Flexible Learning (ODFL) Programme (2011 to date)
- Organization:** GOK, SNV, UNICEF, and SAVE THE CHILDREN (2008)
- Trainer for Emergency Education to Volunteer teachers to teach in schools opened for Internally Displaced Persons
- Organization:** GOK, and SAVE THE CHILDREN (2008)
- Trainer of trainers: Peace Education & Citizenship
- Short Training:**
- External Quality Assurance – putting theory into practice – European Consortium for Accreditation in Higher Education (ECA) and Agency for Quality Assurance through Accreditation of Study Programmes (AQAS) (2016)
 - Risk Management Workshop – The Institute of Risk Management (2016)
 - ISO 9001:2008 Management Representative Course – KEBS (2014)
 - ISO 9001:2008 Lead Auditors Course - KEBS (2014)
 - ISO 9001: 2008 Internal Quality Auditing Course-(2014)
 - ISO 9001:2008 Internal Quality Auditing Course- KEBS (2012)

- Quality Assurance & Standards Officers training on enhancing quality of teaching & learning of Mathematics and Science – CEMASTEIA (2010)
 - Training for, and Evaluation of, Curriculum course materials – KIE (2009)
 - Seminar on co-ordination and supervision of KASNEB examinations – KASNEB (2008)
 - Programme for Capacity Building on Decentralised Education Management Reforms in KESSP for Management Units and SAGA's – KESI (2006)
 - Result Based Management Course for Education Officers – KESI (2006)
- Research and Teaching Interests**
- Course design and development
 - Instructional theory, design and educational media
 - Instructional methods
 - Comparative educational technology
 - Distance education
 - Educational communication
 - Educational technology
 - Systems design and applications
 - Scientific modelling
 - Communication skills
- Unpublished Thesis:**
- Agufana, P. B. (2015). *Assessment of Perceived Attributes and Instructional Use of Information Communication Technology by Lecturers in Technical Training Institutions in Kenya*. Doctor of Philosophy Moi University, Eldoret, available at: <http://ir.mu.ac.ke:8080/xmlui/handle/10019.1/1374>
 - Agufana, B. P. (2009). *Availability and Use of Learning Resources for Teaching Kiswahili Oral Literature in Uasin Gishu district, Kenya*. Unpublished Master of Philosophy in Education Thesis. Moi University, Eldoret

Supervision: Doctor of Philosophy in Education Administration

1. Peter Kiteetu. E70/ WTE/3020. Effects of TPAD tool as a system of appraisal on job satisfaction on teachers in public secondary schools in Makueni county. January 2019 (On-going). South Eastern Kenya University (SEKU)
2. Joyce Kathue Musau. E70/WTE/3092. Topic: The effectiveness of current disciplinary methods used in

Secondary Schools in Makueni sub-county. January 2019 (On-going). South Eastern Kenya University (SEKU)

Doctor of Philosophy in Technology Education

3. Peter Ngugi Mwangi. TE500/5068/2018. The Impact of Educational Robots on Pre-College Students' Interest to Engineering Career Path in Kenya. November, 2022, Murang'a University of Technology (MUT)

Doctor of Philosophy in Hospitality Management

4. Wang'ombe Lawrence Kabuitu. HT500/5217/2017. Efficacy of Travel Motivation on Destination Loyalty among Domestic Tourists' in Kenya. November, 2022. Murang'a University of Technology (MUT)

Master of Science in Tourism and Hospitality Management

5. Angela Chemeli. HT 400/5265/2017. Assessment of Climate Change Impact and Vulnerability of Immoveable Cultural Heritage Sites: A Case Study of Kenya's Coastline. November, 2022. Murang'a University of Technology (MUT)
6. Mwangi Gatere Joseph. HT400/5262/2017. Effects of Social Economic Factors on Agri-Tourism growth in Nyeri County, Kenya. February, 2021 (On-going). Murang'a University of Technology (MUT)

Master of Education in Educational Technology

7. Mohamed Abdullahi. Med/2018/41239. Topic: Influence of Instructional Aids on Classroom Instruction in Public Secondary Schools in Wajir West Sub-County, Wajir County, Kenya. January 2020 (On-going). Mount Kenya University (MKU)
8. Peter Odula. Med/2018/41239. Topic: Influence of Instructional Aids on Classroom Instruction in Public Secondary Schools in Wajir West Sub-County, Wajir County, Kenya. January 2020 (On-going). Mount Kenya University (MKU)

Master of Education in Administration, Leadership and Management

9. Lydia Wanja. Med/2018/25338. Topic: Influence of Principals' Management Strategies on Academic Performance in Public Secondary Schools in Embu North Sub-County, Embu County, Kenya. January 2020 (On-going). Mount Kenya University (MKU).

Thesis Examination

1. Edwin Kiyeng. Med/2016/59973. Topic: Influence of ICT – Integration on Students' Performance in Biology in Public Secondary Schools in Likuyani Sub-County, Kakamega County. **Master of Education in Instructional Technology Mount Kenya University (2021).**
2. Anne Nyambura Mwangi. BE331/5250/2016. Topic: Effects of Causes of Family Disintegration on Child Development in Mugoiri Division, Murang'a County. **Master of Public Administration, Murang'a University of Technology (2019).**

Publications: Journal Papers in Refereed Journals

1. Agufana, B. P. (2022). Effect of on-the-job training technique on job performance at Murang'a University of Technology in Kenya. *International Journal of Economics and Business Management (IIARD)*, (8) No. 3, 41-50. E-ISSN 2489-0065 P-ISSN 2695-186X (Online).
2. Wang'ombe, L. ., Njoroge, J. ., & Agufana, P. . (2022). Analysis of Demographic and Travel Characteristics of Domestic Tourists' Visiting Coast Region, Kenya. *Journal of Hospitality and Tourism*, 2 (1), 69 - 85. <https://doi.org/10.47672/jht.1133>
3. Wang'ombe, L., Njoroge, J. and Agufana, B. P. (2022). The influence of push and pull factors on behavioural intentions of domestic tourists' in Kenya. (In Press)
4. Ngugi, P. M., Muriithi, C. and Agufana, P.B. (2022). Exploring the benefits of Educational Robots in STEM Learning: A Systematic Review. *International Journal of Engineering and Advanced Technology (IJEAT)*, (11) No. 6, 5-11. ISSN: 2249-8958 (Online).
5. Ngugi, P. M., Muriithi, C. and Agufana, P.B. (2022). Development of Educational Robotics Activities for Secondary School Students to Promote Interest in Engineering Career

- Path. *International Journal of Soft Computing and Engineering (IJSCE)*. (12) NO. 3, 12-19. ISSN: 2231-2307 (Online).
6. Agufana, B. P. (2021). Instructional Usefulness of ICT's as perceived by Lecturers in Technical Training Institutions in Kenya. *International Journal of Education and Research* (9) No. 1, 87-98. ISSN:2411-5681.
 7. Makori, A., and Agufana, B. P. (2020). Cyber Bulling among Learners in Higher Education Institutions in Sub-Saharan Africa: Examining Challenges and Possibilities Mitigations. *Journal of Higher Education Studies* (10), No. 2, 53-65. ISSN 1925-4741.
 8. Agufana, B. P., Too, J. K., and Mukwa, C., W. (2019). An assessment of the Criteria used by Teachers in Selecting Learning Resources for Language Instruction in Secondary Schools in Uasin-Gishu County, Kenya. *Africa Multidisciplinary Journal of Research*. (3), No. 2, 71-92. ISSN: 2518-2986.
 9. Agufana, P. B, Too, J., and Mukwa, C. W (2018). Assessment of Perceived Ease of Use and Instructional Use of ICT in Technical Training Institutions in Kenya. *African Journal of Education, Science and Technology*, April 2018, Vol. 5 No.1, Pg.150-154. ISSN: 2309-9240.
 10. Lihanda, K. M., and Agufana, B. P. (2017). Attitude Factors Affecting Teachers' Use of Short Stories in the Teaching of Kiswahili Grammar in Secondary Schools in Nandi North Sub-County, Kenya. *European Scientific Journal*. (13), No.29, 172-183. ISSN: 1857 – 7881 (Print) e - ISSN 1857- 7431.
 11. Agufana, B. P., and Ndavula, O. J (2011). Challenges Affecting the Effective Implementation of Vocational Education Program in Youth Polytechnics in Kenya. *Journal of Technology & Socio-Economic Development*.(1), 254-260. ISBN 2223-9227.
 12. Agufana, P. B., and Ogechi, N. O. (2013). Learning Resources Used in the Teaching of Kiswahili Oral Literature in Kenya. *Journal of Technology & Socio Development* (2), 87-93. ISSN:2223-9227.
 13. Agufana, B. P., Too, K. J., and Mukwa, C. (2016). Assessment of Perceived Ease of Use and Instructional Use of ICT by Lecturers in Technical Training Institutions in Kenya. *The State of University Education in Kenya: Selected Papers from the 1st*

Biennial Conference, (1), 237 – 248. ISBN 978-9966-009-24-1.

Book Chapter

14. Chemeli, A., Njoroge, J. M., and Agufana, B.P (2021). Climate Change and Immovable Cultural Heritage in Kenya: Impact and Response Strategies, in Filho, W. L. et al. (eds), Handbook of Climate Change Management pp 1-22. Springer Nature Switzerland AG, August, 2021.

Conference Presentations

1. Agufana, B. P. (2022). Effect of on-the-job training technique on job performance at Murang'a University of Technology in Kenya. International Conference on Technology and Innovation for Sustainable Development, (3rd -5th November, 2021) at Murang'a University of Technology, Kenya.
2. Ngugi, P. M., Muriithi, C. and Agufana, P.B. (2022). Exploring the benefits of Educational Robots in STEM Learning: A Systematic Review International Conference on Technology and Innovation for Sustainable Development, (3rd -5th November, 2021) at Murang'a University of Technology, Kenya.
3. Ngugi, P. M., Muriithi, C. and Agufana, P.B. (2022). Development of Educational Robotics Activities for Secondary School Students to Promote Interest in Engineering Career Path. International Conference on Technology and Innovation for Sustainable Development, (3rd -5th November, 2021) at Murang'a University of Technology, Kenya.
4. Makori, A. and Agufana, B. P. (2020). Assessing the contributions of parental involvement in Secondary Schools in Kenya. International Conference on Education, Teaching, Learning and Assessment (ICETLA), held as an e-conference (14-15th December, 2020) at Viola Hotel, Bagatella, Moka, Mauritius.
5. Makori, A. And Agufana, B. P. (2020). An investigation of Deputy Principals' views regarding female Principals' managerial and leadership practices in Secondary Schools in Kenya. International Conference on Education, Teaching, Learning and Assessment (ICETLA), held as an e-conference (14-15th December, 2020) at Viola Hotel, Bagatella, Moka, Mauritius.

6. Makori, A., and Agufana, B. P. (2018). Cyber-bullying among Learners in Education Institutions in sub-Sahara Africa: Challenges and possibilities. African Interdisciplinary Conference on Contemporary Violence in Africa. Hosted by St. Paul's University in conjunction with Postcolonial Networks (17th -18th July 2018), St Paul's University, Limuru Campus, Kenya.
7. Agufana, B. P., Too, K. J., and Mukwa, C. (2016). Assessment of Perceived Ease of Use and Instructional Use of ICT by Lecturers in Technical Training Institutions in Kenya. *The State of University Education in Kenya: Selected Papers from the 1st Biennial Conference, (1)*, 237 – 248. ISBN 978-9966-009-24-1

Grants awarded

1. Seeding Labs Grant, of Kshs. 50,000,000.00 for equipping the Murang'a University of Technology, Molecular Biology Laboratory, 2023-2024 Financial Year.
2. Vice Chancellor Research Grant, Murang'a University of Technology. Received a research grant of Kshs. 399,000.00. towards the financing of a research project titled "An investigation of teenage pregnancies among school girls in Homabay County", 2019-2020 Financial Year.
3. NUFFIC project 20,000 Euros, developing human resources at the Commission for University Education, funded by the Netherlands Government, 2014-2017, where I participated as the project coordinator
4. Awarded a study grant of KES. 1.6 Million, by the Commission for University Education for the study of the Graduate Certificate in Higher Education (Quality Assurance), University of Melbourne, 2016-2017
5. Coordinated a Tracer Study for Bachelor of Business Studies degree graduates, funded by Commission for University Education at a tune of KES. 4 Million, 2013-2014

Consultancy Services:

1. Technical Advisor to the steering committee working on the establishment of the proposed *Cardinal Otunga University* (COU) of the Catholic Diocese of Nairobi, 2017 to date
2. Technical advisor to the academic programmes development team for *Zetech University*, 2016 - 2019
3. Technical advisor to the steering committee for the establishment of *RAF International University*, 2014-2020

4. Technical advisor to the team that spearheaded Academic Programmes Collaboration between *EDULink College (Nairobi)* and the *University of Northampton (UK)*, 2017
5. Peer Reviewer: Commission for University Education, Education and related programmes, 2018 - 2020
6. Tutor: Kenya Education Management Institute, Diploma in Education Management, Open Distance and Flexible Learning (ODEL) Programme, 2011 to date
7. Jointly prepared with other consultants, the Internally Displaced Persons Volunteer Teachers training manual - Uasin Gishu district, funded by GOK, SNV, UNICEF, and SAVE THE CHILDREN, 2007
8. GOK, SNV, UNICEF, and SAVE THE CHILDREN, Trainer for Emergency Education to Volunteer teachers to teach in schools opened for Internally Displaced Persons, 2008
9. Kenya Institute of Curriculum Development (KICD) - Evaluator curriculum course materials, 2009 to date

Community Service:

1. Member Board of Management Friends Secondary School Senende
2. Member fundraising Committee; Awareness, Development and Empowerment organization (ADEO) a community initiative that educates orphaned children in Lugari & Likuyani Sub-counties
3. Member Commission for University Education Welfare Association (2011 to 2017)
- Full member Kenya Institute of Management [MKIM], Membership no. 43542

**Professional Affiliations/
Memberships:**

**Personal
Attributes/Skills:**

1. Good analytical, problem solving skills with the ability to work in a team environment.
2. Ability to meet strict deadlines with no supervision
3. Credible and with integrity
4. Good communication, presentation and interpersonal skills
5. Leadership and organizational skills
6. Dynamic, creative and receptive to challenges
7. Result oriented individual
8. Fluent in verbal and written English, Kiswahili

Hobbies:

- Reading, socializing, traveling, dancing and learning new ideas

REFEREES

Prof. Dr. Godrick Mathews Bulitia

Vice Chairman, National Construction Authority, and
Deputy Vice Chancellor, Academic and Student Affairs
Maasai Mara University

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Cell: [+254-721549173](tel:+254-721549173)

Email: gbulitia@gmail.com

Dr. Silvester Ohene Mulambe

Director Policy, Planning & East African Community Affairs
Jogoo House “B”

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P. O. Box 30040-00100, Nairobi

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Luke Luseno

Secretary/ Chief Executive Officer

Business Rent Tribunal, The Judiciary of Kenya

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