

CURRICULUM VITAE

ANDREW MAKORI
Mobile phone contacts: 0708933009

P.O. BOX 830-40202, Keroka
Email: andrewmakori@hotmail.co.uk

ACADEMIC DEGREES AND CERTIFICATES

1999- 2005: PhD in education management

The University of Reading

Thesis title: Training needs TVET provision and out comes in Kenya: A comparative analysis of the skills-gap situation between government assisted and self-help Youth Polytechnics in Nyanza Province.

1997-1998: MA in Organisation, Planning and management in Education

The University of Reading

1996-1997: MA in Education

The Andrews University, USA (Newbold campus, Bracknell-UK).

1991-1995: Bachelors' Degree in Education

West Indies College, Jamaica WI

1983-1985: Animal Health Assistant I Certificate

Kabete Nairobi, Kenya

Awards:

In 1994 - received an award and a one year scholarship for academic excellence, at West Indies College –Jamaica WI

In 1985 I received trophies and awards for the student of the year in Animal Health course at Kabete, Nairobi, Kenya.

EMPLOYMENT HISTORY:

July 2014- Rongo University college:

Unit being handled: EDU 900: Advanced Research Methodology (14 PhD students)

April 2014- Africa Nazarene University

Unit Handled: Theories of Educational Administration (**MEd Degree programme**).

Supervision: Supervising MA students at Africa Nazarene University.

March 2013- March 2014: Randstad Education

Part time teacher in Mathematics and Science in Secondary schools in the UK

November 2010 – March 2014: Reading Gap International CIC

- Afterschool project Coordinator working with 11+ and GCSE Maths students in the UK
- Educational consultancy services with Reading Borough Council in the UK

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October 9th 2006 – March 17th 2011:

Managing Director (Thames Valley Connexions: Career and Advisory services):
Coordinating and managing the provision of career and advisory services to youths.

October 9th 2006- August 31st 2008:

Managing Director (cfBT (UK) Career and advisory services). Coordinating and managing provision of career and advisory services to young offenders.

March 2004- October 2006:

Select Education Plc. (Long term placement at Huntercombe Young Offenders' Institute): Coordinator for numeracy (functional skills), and social skills for young offenders aged 15 to 18.

2005 – 2006:

Research assistant (part time) University of Reading on the “Second headship project” involving primary schools in England. My role involved search and review of literature, designing of questionnaires, sampling of the participants, collection of data, analysis of data (using SPSS) and writing of report for national centre for school leadership (NCSL) and also writing papers for publication.

September 2001 - June 2004:

Part time teacher in secondary schools, teaching mathematics and science.
Select education Plc; Teaching personnel and Interact Direct Ltd.:

1995 (summer term) Part time teacher: West Indies College in Jamaica WI: Taught business maths.

1985-1990: animal health assistant and livestock extension officer; Kenyan Government, Ministry of Livestock.

1979-1982: Untrained teacher: St. Gonzaga Gonza- Isoge secondary school in mathematics and general science and also served as school Head teacher for 300 students. As Head teacher I was responsible for the leadership, planning, and management of the teaching and learning programme. As a Head teacher I also served as a secretary to the board of governors.

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PUBLICATIONS (PEER REFEREED PAPERS) OF ACADEMIC PAPERS

Andrew Makori and Henry Onderi (2014). Examining the teaching and learning resources related challenges facing small and medium-sized public secondary schools in Kenya: A Comparative analysis. African Educational Research Journal [**Accepted awaiting publication**]

Henry Onderi and **Andrew Makori (2014)** Understanding the realities, inequalities and implications associated with policy and practice in Form one selection in secondary schools in Kenya. British Journal of Arts and Social Sciences, Vol. 17(1), 146- 164. <http://www.bjournal.co.uk/BJASS.aspx>

Andrew Makori (2014) Left to their own devices: Understanding the induction needs of beginning P1 teachers in public primary schools in Kenya. British Journal of Humanities and Social Sciences, 11(1), 18- 38. <http://ajournal.co.uk/HSpdfs/HSvolume11%281%29/HSVol.11%20%281%29%20Article%20.pdf>

Andrew Makori and Henry Onderi (2013) Evaluation of secondary principals' views on the use of untrained teachers in lesson delivery in a free secondary education system era in Kenya. Journal of Education and Practice, Vol. 4(24), 119- 133, November, 2013. www.iiste.org

Andrewmakori and Henry Onderi (2013) An evaluation of secondary school principals' perception of learning resources in free secondary education era in Kenya. African Educational Journal, Vol. 1(3), 171- 182, October, 2013. www.netjournals.org/pdf/AERJ/2013/3/13-071.pdf

Henry Onderi and **Andrew Makori (2013)**. Challenges in leadership and management of church sponsored secondary schools in Kenya: Examining the relationship between principals and sponsors. International Journal of Educational Research and Review, Vol. 1(2), 33- 43, July, 2013. www.internationalscholars.org

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Henry Onderi and **Andrew Makori** (2013). Training needs of BOG and PTA on school leadership and management in Kenya's secondary education: A study of a district in the Kisii County of Kenya. *Global Advanced Journal of Social Science (GARJSS)*, Vol. 2 (3), 64- 77, March 2013. <http://.garj.org/garjss/index.htm>

Andrew Makori and Henry Onderi (2013). Challenges in achieving effective recruitment of secondary school teachers in Kenya. *International Journal of Advanced Research in Management and Social Sciences*. Vol. 2 (3) March 2013. www.garph.co.uk

Henry Onderi and **Andrew Makori** (2013). Secondary school principals in Nyamira County in Kenya: Issues and challenges. *Educational Research International*, Vol. 1 (1) February 2013. www.erint.savap.org.pk

Henry Onderi and **Andrew Makori** (2013). Challenges in achieving effective school leadership and management in Kenya: A case of the role of BOG and PTAs in the Kisii County. *International Journal of Advanced Research in Management and Social Sciences*. Vol. 2(1) January 2013. www.garph.co.uk

Henry Onderi and **Andrew Makori** (2012). Differential perceptions, challenges, conflicts and tensions in the role of Board of Governors (BOG) and Parent-teacher association (PTA) in Sub-Saharan Africa: A case of Kenyan secondary schools. <http://www.interestjournals.org/ER>

Brian Fidler, Jeffrey Jones and **Andrew Makori** (2009). Extending the career of the English Primary school headteacher: A second headship. *Journal of Educational Administration*. Vol. 47 (4 and5), 435, 451.

Jeffrey Jones, Brian Fidler and **Andrew Makori** (2009). Headship Careers in Primary schools: Life after first headship. *International Studies in Education Administration: Journal of the Commonwealth Council of Educational Administration and Management*, Vol. 37(1), 60- 73.

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OTHER ACHIEVEMENTS:

January 2006- June 2010: Reviewer of papers for publication for the Journal of Africa Studies in Educational Management.

Conference paper presentations

January 2013: Hawaii International Conference Education: Presented 2 papers on issues and challenges affecting secondary school principals in Kenya

- **Andrew Makori** and Henry Onderi (2013) Teachers' qualifications and pedagogical skills: exploring the challenges facing the provision of quality education in a county in Kenya.
- **Andrew Makori** and Henry Onderi (2013) The sponsor or principal or both : understanding the role conflict and tensions in leading and managing church sponsored secondary schools in a county in Kenya.

November 2012: Commonwealth Council for Education Administration and Management (CCEAM) in Cyprus presented 4 papers on educational governance in Kenya and Jamaica.

- **Andrew Makori** and Henry Onderi (2012) Secondary school principals in Nyamira County: Issues and Challenges
- **Andrew Makori** and Henry Onderi (2012) Challenges in achieving effective school leadership and management in Kenya: A case of the role of BOGs and PTAs in the Kisii County.
- **Andrew Makori** and Henry Onderi (2012) Leadership and management skills in Secondary schools: training needs of BOGs and PTAs in a county in Kenya.
- **Andrew Makori** and Henry Onderi (2012) Educational leadership in Jamaica: A critical analysis of challenges and issues confronting school principals

13 – 16 May 2007: All Africa IVETA/Regional IFTDO/ASTD conference (Republic of Mauritius).

- Andrew Makori (2007) Financing TVET in Kenya: Exploring its links with the serious skills-gap phenomenon among Youth Polytechnics institutions.

9th – 11th April 2007: The Kenya Association of Educational Administration & Management (KAEM) conference (Republic of Kenya)

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- Andrew Makori (2007) Implementation of universal primary education in Kenya: an analysis of its impact and progress towards achieving the EFA goals in Kisii District.

Papers (Instructional Leadership and Management of Change) at 2006 CCEAM conference: Commonwealth Council for Educational Administration and Management in Cyprus (12 -16th October, 2006).

- **Andrew Makori** and John Lusingu (2006) Effective leadership and successful management of change
- Andrew Makori (2006) The school principal as the instructional leader of the school: putting on an extra hat or same old hats

Papers at 2004 CCEAM Conference: Commonwealth Council for Educational Administration and Management, at Hong Kong University.

- Andrew Makori (2004) Need for developing leadership capacities: exploring the emerging leadership skills-gap among Kenya's administrators and teachers in a largely pluralistic society

30 May- 1 June 2005: Redesigning Pedagogy: Research, Policy, and Practice at Nanyang technological university in Singapore.

- Andrew Makori (2005) The Kenya's educational policy: Exploring some of the major impediments to redesigning pedagogy.

27th to 29th June 2005: Re-Thinking Leadership at Lancaster University.

- Andrew Makori (2005) Developing leadership capacity in secondary in secondary schools: Exploring the various supportive practices available to middle managers

Leadership, Management, and consultancy:

Chairman of Pioneer Cooperative (UK) Ltd (2008- present)

Director of Interact International Ltd (2003- 2011)

Chairman of the East and Central African Fellowship (UK)

Educational consultant and manager for Interact Direct Limited

Church Elder- (2000- present)

Student Leader- (1997-1998, Reading University)

Student Leader - (1983-1985, KABETE, Nairobi)

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Voluntary:

Geoffrey Field Junior School: member of the Board of Governors (2000-present)

Skills and experience:

Many years of experience in teaching mathematics, science and functional skills in numeracy. Over the years I have gained classroom management skills and lessons delivery in the British system of education.

Have experience in teaching and supporting MA and PhD students with their dissertation and thesis projects.

IT skills: Power point presentations at various conferences seminars and meetings. Use of Microsoft packages e.g. word processing, excel etc. Use Statistical packages such as SPSS for data analysis and Internet database search engines.

Research skills: designing and conducting surveys interviews, coding and analysing data and writing reports. Gained experience in collaborative research skills.

Extensive knowledge and experience in writing papers for publication in academic journals

Extensive knowledge and experience in reviewing papers for publications in academic journals

Extensive knowledge and experience in presenting academic papers at both national and international forums.

Extensive knowledge and experience in chairing academic paper presentation sessions at international conferences.

To initiate, develop, design and be responsible for conducting high quality research project.

To prepare and present findings of research activity to colleagues and the wider academic community.

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INTERESTS, HOBBIES AND ACTIVITIES:

Research projects, skills- gap studies, participating in local and international conferences, travelling, leisure walks and site seeing, listening to Christian music and bird watching. I also enjoy participating in community services.